

Indiana College Readiness Report

2011 High School Graduates Huntington County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	110	104	95%
Core 40	160	90	56%
General	137	29	21%
High School Graduation Waiver Status			
Graduated with Waiver	20	2	10%
Graduated without Waiver	387	221	57%
Advanced Placement Status			
Took and Passed an AP Test	51	49	96%
Took but Did Not Pass an AP Test	91	81	89%
Did Not Take an AP Test	265	93	35%
21st Century Scholar Status			
21st Century Scholar	25	19	76%
Non 21st Century Scholar	382	204	53%
Socioeconomic Status			
Free or Reduced Lunch	108	43	40%
Non Free or Reduced Lunch	299	180	60%
Race/Ethnicity			
White	392	213	54%
Black	0	--	--
Hispanic	4	***	***
Asian	2	***	***
Other	9	***	***
All Students	407	223	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	125	30.7%
Indiana Private College (non-profit)	71	17.4%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	12	2.9%
Out-of-State Private College (non-profit)	12	2.9%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	184	45.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	52	0	0%	--	--
Core 40	52	14	27%	13	93%
General	21	15	71%	7	47%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	23	0	0%	--	--
Took but Did Not Pass an AP Test	41	3	7%	***	***
Did Not Take an AP Test	61	26	43%	***	***
21st Century Scholar Status					
21st Century Scholar	14	1	7%	***	***
Non 21st Century Scholar	111	28	25%	***	***
Socioeconomic Status					
Free or Reduced Lunch	23	7	30%	***	***
Non Free or Reduced Lunch	102	22	22%	***	***
Race/Ethnicity					
White	118	28	24%	20	71%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	125	29	23%	20	69%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	10%	10	77%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	12	10%	***	***
No Remediation	96	77%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	21.6%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	8	6.4%
Indiana University-East	1	0.8%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	4.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	38	30.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	9.6%
Ivy Tech Community College	33	26.4%
Vincennes University	1	0.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	79	63.2%
Associate Degree (two-year)	40	32.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	5	4.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	101	81%
Part-Time Students	24	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	14%
Business and Communication	25	20%
Education	14	11%
Health	17	14%
Science, Technology, Engineering, and Math (STEM)	24	19%
Social and Behavioral Sciences and Human Services	13	10%
Trades	2	2%
Undecided	13	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	52	2.9	27.40
Core 40	52	2.4	18.99
General	21	2.4	9.24
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	3.1	28.48
Took but Did Not Pass an AP Test	41	2.7	24.37
Did Not Take an AP Test	61	2.4	15.61
21st Century Scholar Status			
21st Century Scholar	14	2.4	17.43
Non 21st Century Scholar	111	2.7	21.28
Socioeconomic Status			
Free or Reduced Lunch	23	2.4	16.13
Non Free or Reduced Lunch	102	2.7	21.92
Race/Ethnicity			
White	118	2.6	20.61
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	125	2.6	20.85



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	52	49	94%
Core 40	52	36	69%
General	21	7	33%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	22	96%
Took but Did Not Pass an AP Test	41	36	88%
Did Not Take an AP Test	61	34	56%
21st Century Scholar Status			
21st Century Scholar	14	9	64%
Non 21st Century Scholar	111	83	75%
Socioeconomic Status			
Free or Reduced Lunch	23	14	61%
Non Free or Reduced Lunch	102	78	76%
Race/Ethnicity			
White	118	87	74%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	29	16	55%
No Remediation	96	76	79%
All Students	125	92	74%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.